

EARLE SCHOOL DISTRICT

District Status Report for 2010-11

ACCREDITATION STANDARDS FOR 2011-12

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Earle High School offered 13 programs of study in 10 different career cluster pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 27.27%
Consortia/District Target: 48.03%
District rating: Below Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry 5.88%
Consortia/District Target: 38.65%
Below Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 71.43% Consortia/District Target: 39.69%
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the 2010-11 school year 44.32% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 88.57% Consortia/District Target: 88.06%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 90.00% Consortia/District Target: 92.77%
District rating: Below Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2010-11 was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2010-11 was 45.85%.

Completers compared with graduates: 48.28% Number of seniors compared to completers 48.28%

ACCREDITATION STANDARDS DETAIL

Earle High School offered 13 programs of study in 10 different career cluster pathways.

Administrative Support		
Office Administration	Approved	
Animal Systems		
Animal Systems	Approved	
Facility and Mobile Equipment Maintenance		
Diesel Mechanics	Approved	Mid-South Community College Technical Center
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Network Systems		
Computer Engineering	Approved	Mid-South Community College Technical Center
Personal Care Services		
Cosmetology	Conditionally-Approved	
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Production		
Advanced Manufacturing	Approved	Mid-South Community College Technical Center
Machine Tool	Approved	Mid-South Community College Technical Center
Renewable Energy	Approved	Mid-South Community College Technical Center
Welding	Approved	Mid-South Community College Technical Center
Restaurant & Food/Beverage Services		
Food Production Management & Services	Approved	
Therapeutic Services		
Health Science Technology Education	Conditionally-Approved	Mid-South Community College Technical Center

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
EARLE HIGH SCHOOL	176	44.32%
Agriculture	49	48.98%
Agricultural Business	14	35.71%
Agricultural Mechanics	6	66.67%
Agriculture Science	9	77.78%
Animal Sciences	12	41.67%
Biological Animal Science	8	37.50%
Business and Marketing	23	69.57%
Multimedia Applications I	7	14.29%
Office Management	16	93.75%
Family and Consumer Sciences	88	40.91%
Child Development	10	10.00%
Family & Consumer Sciences	16	93.75%
Family Dynamics	11	54.55%
Food & Nutrition	12	8.33%
Food Production, Mgmt & Services	14	0.00%
Nutrition & Wellness	14	28.57%

Parenting	11	81.82%
Skilled and Technical Sciences	16	12.50%
Human Anatomy and Physiology	6	16.67%
Introduction to Medical Professions	5	0.00%
Medical Procedures	5	20.00%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	28
Agricultural Power, Structural & Technical Systems	1
Animal Systems	3
Construction Technology	5
Cosmetology	1
Diesel Mechanics	1
Digital Communications	6
Family & Consumer Sciences Education	3
Food Production, Management & Services	1
Health Science Technology Education	7